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|  | | | | | | **VCE ENGLISH Year 11 Unit 1**  **Outcome 2 Analysing and Presenting Argument SAC 4 – Point of View Oral** | | | | | |
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| ***Unit 1***  ***Outcome 2***  ***Construct a sustained and reasoned point of view on an issue currently debated in the media.*** |  | | | **DESCRIPTOR: typical performance in each range** | | | | | | | |
|  | | Ungraded  <12 | | | | Very Low  12-14 | Low  15-17 | Medium  18-23 | High  24-26 | Very High  27-30 |
|  | | Little to no understanding of the issue. Little to no references made to information and evidence | | | | Limited understanding of the issue. Few references made to information and evidence. | Some understanding of the issue through the selection of acknowledged information and evidence used to support particular positions. | Satisfactory understanding of the issue through the selection and synthesis of acknowledged information and evidence used to support particular positions. | Detailed understanding of the issue through the careful selection and synthesis of appropriately acknowledged information and evidence used to support particular positions. | Thorough and detailed understanding of the issue through the meticulous selection and synthesis of appropriately acknowledged information and evidence used to support particular positions. |
| Little to no understanding or development of arguments. Little or no attempt made to position the audience | | | | Limited understanding or development of arguments. Some attempts to position the audience. | Some understanding of arguments demonstrated through the development of arguments that position the audience to support some of the points of view presented. | Sound understanding of argument demonstrated through development of broad and reasoned arguments that position the audience to support the points of view presented. | Detailed understanding of argument demonstrated through development of reasoned and credible arguments that position the audience to support the points of view presented. | Sophisticated and insightful understanding of argument demonstrated through the development of reasoned and convincing arguments that position the audience to support the points of view presented. |
| Little to no control of oral language conventions. | | | | Limited control of oral language conventions. | Some relevant oral language conventions employed to position an audience. | Generally fluent and coherent oral language that employs the appropriate use of conventions to position an audience. | Persuasive, fluent and coherent oral language that employs the appropriate and accurate use of conventions to position an audience. | Highly persuasive, fluent and coherent oral language that employs the skilful use of appropriate conventions to position an audience. |

Comments and Suggestions